PD Session Outline

This outline is an example of how to conduct a professional development session on *Eagle Eye Citizen*. Please note that it was created for a 45-minute to 60-minute session but can be adapted to other time frames. Videos are available for download here: eagleeyecitizen.org/teach/resources.

I. **Introduction** (~1-2 mins.)
   a. Introduce the session and yourself to participants.

II. **Purpose of the Project** (~3 mins.)
   a. Provide a brief introduction to participants about *Eagle Eye Citizen*, making sure to hit these points:
      i. Free educational website
      ii. Civics and American history content for middle and high school students
      iii. Ability to solve and create challenges
      iv. Uses over 300 primary sources from the Library of Congress
      v. Developed by the Roy Rosenzweig Center for History and New Media at George Mason University with a grant from the Library of Congress
   b. Show the "What Can Eagle Eye Citizen do for Me?" introductory video.

III. **Hook- Solve a Challenge** (~12 mins.)
   a. Direct participants to the *Eagle Eye Citizen* website: eagleeyecitizen.org.
   b. Have them sign up as a teacher.
      i. Note: You can also send out sign up directions before the session and have participants simply log in to the website at this point.
   c. Ask the teachers to put on their student hat and work through a challenge as a student would. Direct them to solve a challenge that you have pre-selected or created beforehand, pointing them to the challenge type and name. You can also provide a direct link.
      i. Note: The Time After Time "Moving Forward" challenge on women's suffrage is a good introductory challenge: eageleyecitizen.org/solve/tat?sid-1133.
   d. Ask the teachers to put their teacher hat back on and discuss the challenge content and skills, asking the following questions:
      i. What are your initial thoughts?
      ii. Was the challenge difficult?
      iii. Did anything surprise you?
      iv. What clues did you use to solve the challenge?
      v. How would your students benefit from this type of challenge?

IV. **Create a Challenge** (~10-15 mins.)
   a. Show participants one of the "How To" videos for creating a challenge.
   b. Direct participants to create a challenge of their choosing, either independently or with a partner.
   c. Discuss the challenges they created, asking the following questions:
      i. What subject and grade do you teach?
      ii. What did you want your students to learn from the challenge?
      iii. How do you think your students would engage with this process?
      iv. How could you use this in the classroom?

V. **Teach Section** (~10 mins.)
   a. Strategies for Incorporating *Eagle Eye Citizen* into the Classroom
      i. Have participants brainstorm about how to use *Eagle Eye Citizen* in the classroom.
      ii. You can also point out these specific ideas:
         1. Content and Skills
            a. Government/Civics content: Citizenship, Civil Rights, Legislative Branch, Elections, Constitution
            b. American history content: Women's Suffrage, Civil Rights Movement, Civil War, World War I, and more
            c. Primary source analysis: Focus on Library of Congress's observe, reflect, question method.
         2. Ways to use *Eagle Eye Citizen* in the classroom
            a. Stimulate inquiry about a topic
               i. Example: The Time After Time "Moving Forward" challenge introduces students to women's suffrage and the relationship between state and federal government: eagleyecitizen.org/solve/tat?sid-1133.
            b. Scaffold how to read a primary source
               i. Example: Complete a Big Picture challenge as a class and discuss which details are important to know first.
            c. Uncover student thinking about primary sources
               i. Example: Ask students to create a Time After Time on the expansion of voting rights.
   b. Explore the Teach section content
      i. Highlight the content of the Teach section for teachers:
         1. Lesson Planning- outlines different ways you can teach with the site as a lesson hook, independent practice, or guided practice.
         2. Assessment- includes assessment tools, like rubrics, to better evaluate student learning.

3. Differentiation- how to use *Eagle Eye Citizen* with a diverse range of learners.
4. Resources- lists additional primary sources at the Library of Congress in civics and American history, as well as professional development materials and audio downloads.
5. In a Pinch- includes activities that are perfect in a pinch, like a snow day.
6. Achievements- lists the badges, votes, and rankings that encourage student achievement.

ii. Show the Teacher Dashboard and how to view student work.

VI. **Further Discussion/Questions** (~5-10 mins.)