

Creating a Sort It Out Challenge Rubric

	Excellent	Good	Fair	Poor
Challenge Topics	Student creates an original, formulated challenge providing new insight and perspective of the two chosen categories.	Student presents an original challenge that demonstrates a clear understanding of the two chosen categories.	Student presents an original challenge that demonstrates a basic understanding of the two chosen categories.	Student presents an unoriginal challenge that demonstrates little understanding of the two chosen categories.
Uses Primary Sources Effectively	Student chooses primary sources that demonstrate purpose. Completing the challenge requires higher order thinking skills.	Student chooses primary sources that somewhat demonstrate purpose. Completing the challenge requires some higher order thinking skills.	Student chooses primary sources that somewhat demonstrate purpose and intent.	Student chooses primary sources that do not clearly demonstrate purpose and intent.
Uses Available Clues Effectively	The clues chosen for each primary source require the solver to look closer and think critically in order to complete the challenge.	The clues chosen for each primary source somewhat require the solver to look closer and think critically in order to complete the challenge.	The clues chosen may not be appropriate for each primary source.	The clues chosen are not appropriate for each primary source.
Categorization and Contextualization	The overall challenge shows a cohesive connection between the two categories and places the primary sources in context. Student clearly demonstrates advanced learning and creative thinking about the topics.	The overall challenge shows a somewhat cohesive connection between the two categories. Student clearly demonstrates knowledge about the topics.	The overall challenge does not have a cohesive connection between the two categories. Student demonstrates basic or little understanding of the challenge material.	The overall challenge does not have a cohesive connection between the two categories. Student demonstrates no understanding of the challenge material.