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Solving a Challenge Rubric

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|  | **Excellent** | **Good** | **Fair** | **Poor** |
| Observe  What did you notice first? What did you see when you looked closely at each source? | Student response is thoughtful and demonstrates high level analysis of primary source(s) and critical thinking skills. | Student response is thoughtful and demonstrates analysis of primary source(s) and some critical thinking skills. | Student response demonstrates some engagement with primary source(s). | Student response demonstrates little or no engagement with primary source(s). |
| Question  What else do you want to know? | Student response demonstrates engagement with the overall challenge and presents insightful topics and questions to investigate further. | Student response demonstrates some engagement with the overall challenge and presents topics and questions to investigate further. | Student response somewhat demonstrates engagement with the overall challenge but may not present new inquiries. | Student response demonstrates little or no engagement with the overall challenge and does not present new inquiries. |
| Reflection  What did you learn? | Student response demonstrates clear understanding of the challenge material and/or new insights into the topic. | Student response demonstrates some understanding of the challenge material and/or new insights into the topic. | Student response demonstrates basic understanding of the challenge material. | Student response demonstrates little or no understanding of the challenge material. |